



7th ICEVI European Conference on

Psychology and Visual Impairment,

1-2 November 2018

Program

Thursday 01/11		Friday 02/11	
Time	Presentations	Time	Presentations
09:00	Registration open	09:00	Registration open
09:30	Welcome speeches	09:30	Spiros Nikolopoulos: eVision – Improving the autonomy of people with vision impairment through computer vision and synthesized voice communication
09:45	Efstratios Kontopoulos: SUITCEYES – Empowering People with Deafblindness	10:00	Yvonne Kruithof: The effectiveness of “See” a serious game to enhance well-being, coping and self-concept of young children with VI in regular education: a parallel randomized controlled trial.
10:15	Yvonne Kruithof: “My CVI “ a serious game for psycho-education for children with cerebral visual impairment in the age of 6-12 years old.	10:20	Michael Bergström Mörman: The Swedish support system for children with VI
10:35	Annica Winberg: On the threshold of adulthood	10:40	Monique Beukers: Multiple financial challenges in case of multiple care demands
10:55	Eline Heppe: Evaluation of the effectiveness of a community-based mentoring program on social participation and psychological functioning of adolescents with a visual impairment: a randomized controlled trial.	11:00	Coffee Break + Posters

11:15	Coffee Break + Posters	11:30	Ans Withagen: The development of a learning line about the transformation of a 3D object into a 2D tactile drawing
12:00	Ioanna Vonikaki: Reaching out to the Greek province in an era of financial crisis. A preliminary program for the support of malilies and educators of VI Children in the Greek Province: A case report study	11:50	Vera Heyl: Intelligence and Development Scales-2 (IDS-2) for children and adolescents with VI
12:20	Andrea Hathazi: Needs and challenges in Teacher training in the field of visual impairment and additional disabilities	12:10	Tímea Bata: Stress and parental competence reflecting in texts of visually impaired mothers
12:40	Knut Brandsborg: “Siblings of children with a visual impairment”	12:30	Conference Closing
13:00	Lunch		
14:20	Poster Pitches		
14:40	Lia van der Ham: Traumatic events, posttraumatic stress and visual impairment: current insights and a proposal for action research		
15:00	Tatjana Schweizer: Role diversity in a care institution for blind and visually impaired adults		
15:20	Coffee Break + Posters		
15:40	Lisanne Teunissen: The combination of a visual impairment and psychiatric problems and the impact on daily living		
16:00	Judit Gombás: Blind and low-vision individuals motivations for volunteering		
16:20	Emma Vandamme: Workshop : Sex and Relationship education “How to use the Sex Kit”		
16:40	Closing of day 1		

Key notes: 30 minutes

Others: 20 minutes, including discussion

Poster Presentations:

	<u>Name presenter / (first) author</u>	<u>Other authors</u>	<u>Organisation(s)</u>	<u>Title</u>
1	Andrea Hathazi	Marian Padure	Babes-Bolyai University, Special Education Department, Romania	Development of competences of teachers of children with visual impairment and additional disabilities in the Erasmus+ PrECIVIM Project
2	Ans Withagen		Royal Dutch Visio The Netherlands	The development of a learning line about the transformation of a 3D object into a 2D tactile drawing
3	Beáta Prónay		ELTE BGGYK Institute for the Psychology of Special Needs	Assessment of social inclusion of VI students to primary and secondary school communities
4	Elina Lehtinen		Valteri Centre for Learning and Consulting	SCHOOL READINESS OF A BLIND OR SEVERELY VISUALLY IMPAIRED CHILD: Evaluation of skills and need of support
5	Lisanne Teunissen	Uta Roentgen, Peter Verstraten	Robert Coppes Foundation, Zuyd University of Applied Sciences	online Community of Practice (o-CoP), called Psyvisnet
6	Lisanne Teunissen	Hilde P.A. van der Aa ^{1,2} , Peter Verstraten ¹ , Ger H.M.B. van Rens ^{2,3} , Ruth M.A. van Nispen ²	1Robert Coppes Foundation 2Department of Ophthalmology, Amsterdam UMC, VU University Medical Centre and the Amsterdam Public Health research institute 3Elkerliek hospital, Department of Ophthalmology	Implementation of stepped-care for depression and anxiety in visually impaired older adults

7	MARIAN PADURE		BABES-BOLYAI UNIVERSITY THE OFFICE FOR STUDENTS WITH DISABILITIES (OSD)	Learning to care, care for learning
8	Sabina Kef	Rosa Udo & Eline Heppe	Vrije Universiteit Amsterdam	Stress Mindset Model
9	Mgr. Tereza Visnerova	PaedDr. Marketa Skalicka	EDA cz, z. ú.	case study from a new service offering to clients of the early intervention centre EDA cz, z. ú.
10	Tímea Bata	Dr. Judit Csákvári 2 Beáta Prónay 3	1. Pedagogical Services of Budapest and ELTE Bárczi Gusztáv Faculty of Special Needs Education 2. ELTE BGGYK Institute for the Psychology of Special Needs	Use of the quantitative and qualitative content analysis method to study parental stress and competence experience of VI mothers
<u>11</u>	Aikaterini Athanasiadou		Centre of Education and Rehabilitation for the Blind	Promoting inclusion through Education 3D printing Erasmus+ Project

Oral Presentations

	<u>Name presenter / (first) author</u>	<u>Other authors</u>	<u>Organisation(s)</u>	<u>Title</u>
1	Efstratios Kontopoulos		Information Technologies Institute (ITI) / Center for Research & Technology Hellas (CERTH)	Empowering People with Deafblindness
2	Yvonne Kruithof	Mariska Stokla-Wulfse , Florine Pilon	Bartiméus	'My CVI' a serious game for psycho-education for children with cerebral visual impairment (CVI) in the age of 6-12 years old.

3	Annica Winberg		National Agency for Special Needs Education and Schools Resource centre vision, Stockholm Sweden	On the threshold of adulthood
4	Eline C. M. Heppe	Sabina Kef & Carlo Schuengel	Vrije Universiteit Amsterdam	Evaluation of the effectiveness of a community-based mentoring program on social participation and psychosocial functioning of adolescents with a visual impairment: A randomized controlled trial.
5	Ioanna Vonikaki		"AMIMONI" Panhellenic Association of Parents Guardians & Friends of Multiply Disabled Visually Impaired People	Reaching out to the Greek province in an era of financial crisis. A preliminary program for the support of families and educators of Visually Impaired Children in the Greek Province: A case report study.
6	Andrea Hathazi		Babes-Bolyai University, Special Education Department, Romania	Needs and challenges in teacher training in the field of visual impairment and additional disabilities.
7	Knut Brandsborg			"Siblings of children with a visual impairment"
8	Lia van der Ham	Hilde van der Aa, Peter Verstraten, Ruth van Nispen	Robert Coppes Stichting, Amsterdam UMC	Traumatic events, posttraumatic stress and visual impairment: current insights and a proposal for action research
9	Dr. Tatjana Schweizer		Südbayerische Wohn- und Werkstätten für Blinde und Sehbehinderte gemeinnützige GmbH	Role diversity in a care institution for blind and visually impaired adults
10	Lisanne Teunissen	Hilde van der Aa, Peter Verstraten	Robert Coppes Foundation, VU University Medical Centre	The combination of a visual impairment and psychiatric problems and the impact on daily living

11	Judit Gombás PhD	Éva Ilona Veress	ELTE Bárczi Gusztáv Faculty of Special Education 1,2	Blind and low-vision individuals' motivations for volunteering
12	Emma Vandamme	Marlies Praet	Mobile Support Service Accent, Centre of Expertise Spermalie / De Kade	Sex and Relationship Education. "How to use the Sex Kit".
13	Spiros Nikolopoulos		CERTH – ITI	Improving the autonomy of people with vision impairment through computer vision and synthesized voice communication
14	Yvonne Kruithof	Pieterneel Lievense, Paula Sterkenburg	Bartiméus	The effectiveness of 'See' a serious game to enhance well-being, coping and self-concept of young children with visual impairment in regular education: a parallel randomized controlled trial
15	Michael Bergström Mörman, Lic. psychologist	Lotta Wolff, Lic. psychologist	National Agency for Special Needs Education and Schools	: The Swedish support system for children with visual impairment
16	Monique Beukers	Peter Verstraten	Robert Coppes Foundation	Multiple financial challenges in case of multiple care demands
17	Ans Withagen	Esther Rieken	Royal Dutch Visio & Bartiméus The Netherlands	The development of a learning line about the transformation of a 3D object into a 2D tactile drawing
18	Heyl, Vera	Hofer Ursula Lang Markus	University of Education, Zeppelinstr. 1, D-69121 Heidelberg, Germany (1 and 3) University of Applied Sciences of Special Needs Education, Zurich, Switzerland (2)	Intelligence and Development Scales-2 (IDS-2) for children and adolescents with visual impairments

19	Tímea Bata	Beáta Prónay Dr. Judit Csákvári	1. Pedagogical Services of Budapest and ELTE Bárczi Gusztáv Faculty of Special Needs Education 2. ELTE BGGYK Institute for the Psychology of Special Needs	Stress and parental competence reflecting in texts of visually impaired mothers
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